

Early Education Teaching School Conference April 2018

Cambridge Early Years Teaching School3 years on

Welcome & Introductions

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Our Story.....

- ▶ ITT Set-up (CEYTSA / CREC / Birmingham City University)
- ▶ Marketing & Recruitment of trainees
- ▶ Partnership Schools / Mentoring / Moderation



Course content and overview

Week long	Monday	Tuesday	Wednesday	Thursday	Friday	Teaching Terms for the week	Teaching Standards	National Curriculum
28-Aug-17	Bank Holiday	Summer Holiday	Summer Holiday	SP1 Induction	SP1 Induction		1,7,8,9	1,4
04-Sep-17	SP1 Induction	SP1 Induction	SP1 Induction	2.NC Induction	3.Y1 Induction	Induction	1,7,8,9	1,4
11-Sep-17	SP1 Induction	SP1 Induction	SP1 Induction	CP1 - Enhancement	EYF1 - F2F	Safeguarding <i>(N.B Safeguarding Level 2 will be delivered to all Trainees in school during SP1 induction)</i>	1,7,8,9	1,2,4
18-Sep-17	SP1	SP1	SP1	Behaviour Management	Pedagogy, philosophy, principles and values (i)		1,3,7,8,9	1,2,4
25-Sep-17	SP1	SP1	SP1	EYF2 - F2F	Child development (i)	Child Development	1,3,7,8,9	1,2,4
02-Oct-17	SP1	SP1	SP1	CP2 - F2F	Introduction to EYF's Progress Profile, Principles	Enabling Environments, Play & Pedagogy	1,3,7,8,9	1,2,4
09-Oct-17	SP1	SP1	SP1	Pedagogy: Knowledge	CP3 - F2F	Observations & Assessments	1,4,5,6,7,8,9	1,3,4
16-Oct-17	SP1	SP1	SP1	Planning, assessment & recording	CP4 - F2F	EYFS Subject Knowledge	1,3,7,8,9	1,2,4
23-Oct-17	Half Term	Half Term	Half Term	Pedagogy: Strategies - link between subject knowledge and pedagogical practice	CP5 - F2F	Teachers' Standards	1,2,4,7,8,9	1,3,4
30-Oct-17	SP1	SP1	SP1	Role of the teacher	CP6 - F2F	EYFS Subject Knowledge	1,3,7,8,9	1,2,4
06-Nov-17	SP1	SP1	SP1	Professional Code of Conduct	CP7 - F2F	Progression & Differentiation	1,2,6,7,8,9	1,2,4
13-Nov-17	SP1	SP1	SP1	Reading & Phonics	CP8 - F2F	Child Development		
19-Nov-17	SP1	SP1	SP1	CP9 - F2F	CP9 - F2F			

Strengths & Challenges.....

Strengths:

EY specialism input/facilitation

Key practitioners (including Prof Chris Pascal & Helen Moylett

QTS & Masters Credits

40 face-to-face academic days(include research & enhancement days)

Leads on to supporting NQTs

Challenges:

Academic ownership/less flexibility

Distance - Cambridge to Birmingham/minibus

Finance pressures (course facilitators paid at SLE rate)

Securing partnerships/timescales

Trainee well-being /support



Outcomes - Year 1....

Ofsted Inspection June 2017 - Good

Action: SEND
Support mentoring
Reception experience

100% ITT's obtained teaching positions (1 trainee Masters)

HT/schools positive feedback as NQT's

CEYTS provides an NQT package of support

confidence to challenge and change course programme

small profit - £5000



Sustainability and on from here.....

- ▶ Accreditation / National Recruitment landscape
- ▶ Partnering with local Teaching schools to continue ITT delivery (local level)
- ▶ Partnering with Faculty of Education and what this means
- ▶ Teacher Apprenticeships - is this the way forward?



Future funding streams.....

- ▶ SSIF bids
- ▶ Cambridgeshire climate
- ▶ SEND / Local authority partnership (60k)
- ▶ STEP - finding the funding route (Mental Health)
- ▶ Small scale local bids (Literacy 10k)
- ▶ EY Audit bid- knowing your local area - opportunity area funded (12k)
- ▶ Joint TS SSIF bids - where CEYTS has provider status



Where are we now..... considerations



- ▶ Impact on leadership and how to expand our capacity to deliver CPD/ITT/S2S
- ▶ Tension between Nursery schools financial survival and teaching school development
- ▶ The national climate (without QTS in Nursery schools there can be no ITT programme)
- ▶ Representing and promoting the importance of EY as a priority to other teaching schools to get included in their bids
- ▶ Having the courage to take the next steps



Thinking strategically.....

- ▶ CEYTSA strategic moves towards partnering with other local TS (Ipswich)
- ▶ The Cambridgeshire TS landscape (see handout)



CTSN - Cams Trust

3 TS Alliances:

- Comberton TS
- Cambourne TS
- Saffron Walden TS

ITT Accreditation for the above

CTSN & CPET partnership with ARU on the following:

- Creating a progression route from undergraduate Primary Education Studies BA to teaching training course with CTSN

Other CTSN TS partnerships include:

- Anglian Gateway (Bottisham VC)

ITT accreditation but not the other 5 strands

- CASSA (Linton VC)

Some ITT accreditation but not all ITTs

Meeting between Martin Lee (Director of teacher education CTSN & Kay Blayney (SCITT Programme manager CEYTS) 23/11/2017 (AM)

CTSN & CPET needs:

- Early Years Expertise /programme
- CEYTS to lead this (continuing to advertise on UCAS as CEYTS but with CTSN as provider)

CTSN & CPET Partnership

CTSN advertise CPET ITT programme on UCAS

CPET (Histon & Impington)

CPET run their own programme

John-Mark Whinstanley employed by CPET but for SCITT is seconded CTSN

CTSN offers /discussions with CEYTS

- KB invited to be on Cams Trust steering group to present CEYTS ITT EY programme and recruitment vision
- CTSN to support CEYTS with Teacher Apprenticeships as the designated provider
- ITT provider (like CREC but with an improved competitive rate and potential secondment offer)

Working with data....

- ▶ Accessing Early Years Data (Local Authority)
- ▶ Trends, evidence based and research
- ▶ GLDs for opportunity areas and Primary school exclusion data
- ▶ CEYTSA creating own data sets for future bidding to meet timescale deadlines



Our vision and aspirations.....

- ▶ Quality Early Years education for all (On the job/relevant School-to-school and setting support.
- ▶ CPD EY focused programmes
- ▶ To raise the profile of Early Years, ensuring other sectors understand this as an integral part of our society
- ▶ Government 'buy-in' of EY as a national priority
- ▶ CEYTSA creating an outstanding commodity that is valued at local authority level to ensure the sustainability of the nursery schools



Let's hear from the trainees....

- ▶ Any Questions?
- ▶ Come and visit us in Cambridge
- ▶ Kay Dimelow - kaydimelow@aol.com
- ▶ Kay Blayney - info@cambridgeearlyyears.com

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